

MODULE SPECIFICATION PROFORMA

Module Title:		Evaluating Risk and Decisions			Leve	evel: 7			Cre Valu		20	
					1							
Module code:		BUS7AO	Is this a new module?	Yes		Code of module being replaced						
Cost Centre:		GAMP	JACS3 code:			N211						
Trimester(s) in which to be offered:			1, 2	With effect from:			embe	r 201	7			
Calcal. Dusings			Module Dr. Jon Cross			**						
School: Business				L	eader:	Dr Jan Green						
Scheduled learning and teaching hours					33 hrs							
Guided independent study				167 hrs								
Placement				0 hrs								
Module duration (total hours)				200 hrs								
	ne(s)	in which to be o	ffered							Core	;	Option
MBA (Asset Management)												√
(NOSCE Management)												
Pre-requisites												
None												
	al Janu val of m	ary 17 nodification Enter dat			Versio N/A	on 1						

Module Aims

To examine, assess and critically review the types of risk faced by organisations and the strategies, methods and techniques available to mitigate and manage them. To consider approaches to recovery.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy

KS5 Information management skills

KS6 Research skills

KS7 Intercultural and sustainability skills

KS8 Career management skills

KS9 Learning to learn (managing personal and professional development, self-

management)

KS10 Numeracy

At	the end of this module, students will be able to	Key Skills		
1		KS1	_	
	Critically assess the types of risks within an organisational, national or global framework	KS5		
	Critically evaluate options available for the effective	KS6	KS7	
2	management and mitigation of risk types within a strategic context	KS6		
	Critically review and evaluate how organisations, teams or other strategic groupings may implement risk management	KS2		
3		KS3		
	approaches			
4		KS1	KS5	
	Demonstrate the integration of theoretical models and application of practice to strategic and/or complex situations	KS3	KS6	

Transferable/key skills and other attributes

Modular learning will integrate key skills KS1, KS2, KS3, KS4, KS5, KS6, KS9

Derogations

None

Assessment:

Assessment 1: A scenario or case study outline provides the basis of a risk situation or organisational issue, from which a strategic risk overview is formed. This will require a critical review and assessment, based on further research, which will enable an individual approach to be adopted by the student which is of relevance to the elected specialism.

Assessment 2: Requires critical reflection of risk management approaches for individual's industry and organisations which reflect the nature of the specific route.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Coursework	60%		2,500
2	3, 4	Reflective Practice	40%		2,000

Learning and Teaching Strategies:

Opportunities will be provided for students to learn through the use and analysis of information to reach informed decisions that are influential, effectively communicated to demonstrate a professional and independent approach with leadership acumen. Theoretical content will be delivered via lectures during which students will be expected to contribute views to develop a professional, performance-oriented mind-set using information as a basis for analysis. Contemporary examples will be used as examples to catalyse a theory into practice approach and embed differentiation between the programme routes.

Syllabus outline:

Identification and nature of risk types.

Enterprise Risk Management (ERM)

Evaluation and management of risk (including policy framework)

Security, legal and financial crime implications

Links to effective e-commerce and the implications of cyber issues

Effective risk management tools, structures and governance

Operational risk

Internal theft and security

Resilience

Recovery from business failure

Planning, supporting and evaluating individual, team and organisational development with ERM Risk culture, education and training

Bibliography:

Essential reading

Hopkin, P. (2014). Fundamentals of Risk Management. 3rd Edition. Institute of Risk Management. 2014.

Other indicative reading

Leflar, J.J and Siegel, M.H (2013). Organizational Resilience. CRC Press. Newsome, B (2013). Security and Risk Management. Sage Publications, London. Wright, L. (2017). People, Risk and Security. Palgrave MacMillan, Basingstoke.

Journals:

Institute of Operational Risk Newsletter Journal of Management Development Management Decisions